

9th Grade Modern World History

Mr. Shipps



Teacher Contact Information

Kenny Shipps

kshipps@drexelbobcats.net

School phone number- (816)619-2287 ext. 4111

Plan Hour- 1st (8:00-8:54)

*Students can view their grades by accessing their Tyler account. Please contact me if you have any questions.

Supplies Needed

- Writing Utensils- ONLY pencils and black and blue pens only!
- 1 3-ring binder with paper
- Chromebooks

*Optional- Note Cards to make flashcards of key topics

Course Description

World History is designed to help students understand that historical events have molded the world we live in today and continue to shape our rights and responsibilities as citizens of the United States of America. This course will allow students to expand their knowledge about events specific to World History, which helps shape opinions concerning important events in their lives.

The major emphasis of this course will begin with the Renaissance and end in the Modern era. The course covers major themes in world history, including the development and influence of human-geographic relationships, political and social structures, economic systems, major religions and belief systems, the effects of science and technology, the vital role of the arts, and the importance of trade and cultural exchange.

Topics covered in this course include the Reformation and its legacy, the Scientific Revolution, European exploration, the Enlightenment, political revolutions, the rise of nation-states, the industrial era, the spread of imperialism, and the issues and conflicts of the 20th and 21st centuries.

Primary source documents, which appear frequently, encourage students to make connections to evidence from the past.

The course content will be aligned with Drexel R-IV standards and Missouri Learning Standards.

Classroom/Instructional Philosophy

This purpose of this class is for students to develop a sense of understanding for the history of different regions and cultures around the world. Students will be introduced to many historical topics increasing their knowledge and appreciation of history and how these events have shaped the world we live in today.

I will use a variety of teaching methods when presenting this information to the students. I will use instructional based information through the use of PowerPoint and other multimedia as well as direct instruction through lecture. We will also interact in group discussion that all students will be expected to participate in. Students will also be expected to use independent learning and research multiple topics throughout the year. Individual projects will also be assigned throughout the year as well.

Classroom Procedures

- Students are to come to class prepared everyday and in their seat when the tardy bell rings.
- Homework is due on the assigned date. The assignment will still need to be handed in to ensure the student learned the content or if extra help is needed. A Mandatory Educational Learning Opportunity (MELO) or After/Before School Detention will be assigned for missing assignments. Assignments not turned in after a detention or Private Dining time will be entered as a zero and will not be able to be made up.
- If you are absent, it is YOUR responsibility to get the make-up assignments. Check the Google Classroom for notes, and/or homework assignments. You will have one day to complete the make-up work for each day that you are absent, unless other arrangements are made with the teacher on the DAY YOU RETURN. If you are absent due to a school function (field-trip, athletic event, competition, etc.), it is your responsibility to ask for the assignment in advance. The assignment will be due the next time you return to class.
- There will be two drop assignments per six week term. Drops allow a student to get an exempt on an assignment. The assignment must be dropped on the day it was due or the day the students find out the grade on the assignment. Students are not allowed to drop quizzes, tests, projects or anything designated by the teacher. The ability to drop an assignment may be revoked by the teacher at any time.
- Students are expected to be actively engaged in the lesson and participate in classroom discussion.
- Multimedia devices (iPod, MP3 player, cell phone, etc.) are only tolerated at the appropriate time in the classroom. Cell phones are not to be out during class time. If you are caught with a cell phone, it will be confiscated until the end of the hour. Second offense the cell phone will go to the office to be returned at the end of the day. Continued offenses will result in the cell phone being placed in the pockets at the front of the class and may be retrieved at the end of class.

- NO food or drinks will be allowed in the classroom unless it is provided by the teacher. A student will be able to have a CLEAR bottle of water or a container with a securable lid.
- The bell doesn't dismiss you, the teacher does. Please remain seated until the teacher dismisses you.

Student Expectations

1. Be Respectful
2. Be Prepared
3. Be Flexible
4. Obey All School Rules

Discipline Policy

- 1st offense-Verbal Warning
- 2nd offense- Conference with the teacher and the student. A call to the student's parents will be made.
- 3rd offense- Discipline referral and the student will be escorted to the principal's office. A call to the student's parents will be made.
- 4th offense- Discipline referral and the student will be escorted to the principal's office. A conference between the teacher, student, and student's parents will be scheduled.